

HASPI Curriculum Conference

Evaluation Form

Friday, October 10th, 2014

Please check the following sessions you attended and rate (on a scale of 1-5) how helpful the workshop/presentation was to you.

1. **Not helpful at all (2) Somewhat helpful (3) Neutral (4) Very helpful (5) Extremely helpful**

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**Keynote Speaker: Leah Boyer, PhD, Salk Institute**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 4 | 7 | 39 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * Great info. for non-bio/chem teacher. * Super Informative! Leah was knowledgeable and humorous too; presented current research really well. * Fantastic, interesting and engaging. * Cool info! Very interesting! Hard to hear in the back. * Great presenter; applying it to my mediocre science background. * The perfect length! Fun and interesting. * Love the research component. * Great Speaker! She took a complex topic, made it relatable and understandable and explained it so well to inform all of us. Thank you so much for this! * Great to hear current research on stem cells and "re-programming". * Awesome! Very informative. * She did a great presentation. * Very interesting! |
| 4 | * Loved the context but maybe mention a HS application. * Need a better mic to hear. * Awesome. |
| 3 | * It was interesting, but not fully engaging. * Interesting. |
| 2 | Turn up her mic, she had poor mic skills, so her voice went in and out. |
| 1 | N/A |

**Breakout Session 1 (9:40am – 10:20am)**

**MED BIO**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 0 | 1 | 9 | 10 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * I can’t wait to use the new NGSS labs. I have been using some already and love it. * These labs are amazing… still interested in getting the kit!! * Great stuff! * Heather, you are wonderful! Thank you! |
| 4 | Ebola… very relevant! Practical and cost effective hands –on activities. |
| 3 | None. |
| 2 | N/A |
| 1 | N/A |

**Breakout Session 1 (9:40am – 10:20am)**

**COMPUTATIONAL MODELING – MIDDLE SCHOOL**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 1 | 0 | 2 | 4 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * Excellent resource and presentation. * Great resources available online and lots of clear cut lessons. * Very engaging, and I think my students will enjoy doing simulations. It would be helpful to have technical specs for Mac/PC/iPAD/other tablets and where it will run or not run. |
| 4 | Good stuff for HS teachers. |
| 3 | N/A |
| 2 | I thought it would be about using computers and modeling through technology. |
| 1 | Not all links are good. |

**Breakout Session 1 (9:40am – 10:20am)**

**DEVELOPING A PATHWAY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 2 | 3 | 2 | 6 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * Great! Just want 1 on 1 time with an expert. * Helpful discussion. Great to see pathway models. |
| 4 | * Great Conversation & Collaboration |
| 3 | * Should create an example; a sample pathway so we can "see" the thought process behind creating the pathway, especially middle school to high school. |
| 2 | * Not enough emphasis on how to even start traditional pathway for school w/out science academy. * Answered general questions but it would have been helpful to give an idea, step by step process at how a pathway was developed. |
| 1 | N/A |

**Breakout Session 1 (9:40am – 10:20am)**

**MEDICAL ANATOMY & PHYSIOLOGY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 3 | 6 | 4 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | None. |
| 4 | * Didn’t sign in though. * Missed the muscle tissue for the practice lab. |
| 3 | None. |
| 2 | None. |
| 1 | N/A |

**Breakout Session 2 (10:30am – 11:10am)**

**MEDICAL BIOLOGY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 0 | 0 | 3 | 11 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * Need answer keys. * Loved the Ebola lab. Thanks for getting us actively involved! * Need answer keys though. * Loved the labs, easy to modify and apply to my MS life science standards, * Excellent resources and presentation, and lab set up to try, * NGSS aligned = awesome! |
| 4 | None. |
| 3 | N/A |
| 2 | N/A |
| 1 | N/A |

**Breakout Session 2 (10:30am – 11:10am)**

**MEDICAL CHEMISTRY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 0 | 0 | 5 | 11 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * Jewyl rocks! * Loved the hands on and discussion. * Very practical activities and useful ppts. * Enthusiastic teacher. Great suggestions on blending chemistry and Medical concepts. * So creative in teaching difficult concepts!! * Loved this! |
| 4 | Loved all resources! Would like to also see non-lab lessons. |
| 3 | N/A |
| 2 | N/A |
| 1 | N/A |

**Breakout Session 2 (10:30am – 11:10am)**

**COMPUTATIONAL MODELING - MEDICAL A&P**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 1 | 4 | 3 | 2 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | None. |
| 4 | None. |
| 3 | It was good to have time to explore the websites. |
| 2 | None. |
| 1 | None. |

**Breakout Session 2 (10:30am – 11:10am)**

**MEDICAL MIDDLE SCHOOL**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 1 | 3 | 6 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * Went to medical bio, realized I was in wrong session. * Love how we were just able to play, explore and go over ideas with colleagues. * Excellent resources and set up. |
| 4 | Cool labs, hoping for some ideas to connect HS pathway to middle school. |
| 3 | None. |
| 2 | I teach HS so this was a poor choice for me… Just didn’t know what else to go to. |
| 1 | N/A |

**Breakout Session 3 (12:10pm – 12:50pm)**

**MEDICAL ANATOMY & PHYSIOLOGY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 0 | 0 | 1 | 8 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * Engaging teacher. Great experiments that will help the students engage and build basic anatomy knowledge. * Great to hear from a teacher who uses it. * I love HASPI!! Great curriculum. |
| 4 | Very good lessons. |
| 3 | N/A |
| 2 | N/A |
| 1 | N/A |

**Breakout Session 3 (12:10pm – 12:50pm)**

**MEDICAL CHEMISTRY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 0 | 1 | 1 | 2 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | None. |
| 4 | Only because I do not teach this course but presentation and info was spot on! Presenter awesome! Great ideas and I can find ways to incorporate ideas into my current curriculum. |
| 3 | None. |
| 2 | N/A |
| 1 | N/A |

**Breakout Session 3 (12:10pm – 12:50pm)**

**COMPUTATIONAL MODELING - BIOLOGY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 2 | 5 | 3 | 13 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * Love ability to play. * I teach MS 7th integrated, and I found many other simulations that will fit my curriculum. |
| 4 | Great but tricky to manage w/only 8 computers in my classroom. |
| 3 | None. |
| 2 | None. |
| 1 | N/A |

**Breakout Session 3 (12:10pm – 12:50pm)**

**MEDICAL MIDDLE SCHOOL**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 0 | 0 | 3 | 6 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | Excellent prop and presentation at labs, very well organized. |
| 4 | * Good visuals – not enough time to explore labs. * Lots of labs, would have enjoyed more guidance. |
| 3 | N/A |
| 2 | N/A |
| 1 | N/A |

**Breakout Session 3 (12:10pm – 12:50pm)**

**WORK READINESS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 0 | 1 | 3 | 7 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * This session was extremely informative; I take it for granted that students will learn job prep. In other classes. * Very knowledgeable. * Flora was great in explaining expectations. * This was good - provided things for me to think about with the bio. Picture * Junior Achievement looks awesome. Also appreciated Sonia's clarification on what HASPI can do. * Didn't know J.A was involved in so many industry sectors. |
| 4 | Excellent! |
| 3 | I would like the same time to discuss opportunities w/Sonia |
| 2 | N/A |
| 1 | N/A |

**Panel Discussion**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 4 | 8 | 18 | 15 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * Extremely interesting and informative. * Great to hear about what we can help teach our students to be ready for after high school and college. * Very informative. Handout provided was helpful. * Great ideas from industry maybe set timer for each question response. * They were great! It was so good that you had pre-screened questions. I felt the SDSA representative did not add much to the panel though. * Loved this! * Good Reminder of skills beyond curriculum that will enable students to be successful. * Helpful, not for middle school teachers. |
| 4 | * A bit more time to run through lab (hands-on?) * Hard to hear in the back. * Very informative; background on the panel board would be helpful to share w/our students. Ex. B.S-> M.S -> P.H.D. etc. * Is there a way to make connections between UCSD & UCR or the Cal States or something to carry up our way!! Sessions need to be a bit longer to provide time to have Q/A session - so much info!! * Thank you! Only suggestion -> mic check? If possible. Thanks! |
| 3 | * Not very applicable for middle school, so I would have rather had another breakout session to visit. * Difficulty hearing panelists… but learned a lot from their experience. |
| 2 | * I couldn't hear anyone. * Couldn't hear them. |
| 1 | None. |