

HASPI Curriculum Conference

Evaluation Form

Friday, October 10th, 2014

Please check the following sessions you attended and rate (on a scale of 1-5) how helpful the workshop/presentation was to you.

1. **Not helpful at all (2) Somewhat helpful (3) Neutral (4) Very helpful (5) Extremely helpful**

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**Keynote Speaker: Leah Boyer, PhD, Salk Institute**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 4 | 7 | 39 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * Great info. for non-bio/chem teacher.
* Super Informative! Leah was knowledgeable and humorous too; presented current research really well.
* Fantastic, interesting and engaging.
* Cool info! Very interesting! Hard to hear in the back.
* Great presenter; applying it to my mediocre science background.
* The perfect length! Fun and interesting.
* Love the research component.
* Great Speaker! She took a complex topic, made it relatable and understandable and explained it so well to inform all of us. Thank you so much for this!
* Great to hear current research on stem cells and "re-programming".
* Awesome! Very informative.
* She did a great presentation.
* Very interesting!
 |
| 4 | * Loved the context but maybe mention a HS application.
* Need a better mic to hear.
* Awesome.
 |
| 3 | * It was interesting, but not fully engaging.
* Interesting.
 |
| 2 | Turn up her mic, she had poor mic skills, so her voice went in and out. |
| 1 | N/A |

**Breakout Session 1 (9:40am – 10:20am)**

**MED BIO**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 0 | 1 | 9 | 10 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * I can’t wait to use the new NGSS labs. I have been using some already and love it.
* These labs are amazing… still interested in getting the kit!!
* Great stuff!
* Heather, you are wonderful! Thank you!
 |
| 4 | Ebola… very relevant! Practical and cost effective hands –on activities. |
| 3 | None.  |
| 2 | N/A |
| 1 | N/A  |

**Breakout Session 1 (9:40am – 10:20am)**

**COMPUTATIONAL MODELING – MIDDLE SCHOOL**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 1 | 0 | 2 | 4 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * Excellent resource and presentation.
* Great resources available online and lots of clear cut lessons.
* Very engaging, and I think my students will enjoy doing simulations. It would be helpful to have technical specs for Mac/PC/iPAD/other tablets and where it will run or not run.
 |
| 4 | Good stuff for HS teachers. |
| 3 | N/A |
| 2 | I thought it would be about using computers and modeling through technology. |
| 1 | Not all links are good. |

**Breakout Session 1 (9:40am – 10:20am)**

**DEVELOPING A PATHWAY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 2 | 3 | 2 | 6 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * Great! Just want 1 on 1 time with an expert.
* Helpful discussion. Great to see pathway models.
 |
| 4 | * Great Conversation & Collaboration
 |
| 3 | * Should create an example; a sample pathway so we can "see" the thought process behind creating the pathway, especially middle school to high school.
 |
| 2 | * Not enough emphasis on how to even start traditional pathway for school w/out science academy.
* Answered general questions but it would have been helpful to give an idea, step by step process at how a pathway was developed.
 |
| 1 | N/A |

**Breakout Session 1 (9:40am – 10:20am)**

**MEDICAL ANATOMY & PHYSIOLOGY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 3 | 6 | 4 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | None. |
| 4 | * Didn’t sign in though.
* Missed the muscle tissue for the practice lab.
 |
| 3 | None. |
| 2 | None. |
| 1 | N/A |

**Breakout Session 2 (10:30am – 11:10am)**

**MEDICAL BIOLOGY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 0 | 0 | 3 | 11 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * Need answer keys.
* Loved the Ebola lab. Thanks for getting us actively involved!
* Need answer keys though.
* Loved the labs, easy to modify and apply to my MS life science standards,
* Excellent resources and presentation, and lab set up to try,
* NGSS aligned = awesome!
 |
| 4 | None. |
| 3 | N/A |
| 2 | N/A |
| 1 | N/A |

**Breakout Session 2 (10:30am – 11:10am)**

**MEDICAL CHEMISTRY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 0 | 0 | 5 | 11 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * Jewyl rocks!
* Loved the hands on and discussion.
* Very practical activities and useful ppts.
* Enthusiastic teacher. Great suggestions on blending chemistry and Medical concepts.
* So creative in teaching difficult concepts!!
* Loved this!
 |
| 4 | Loved all resources! Would like to also see non-lab lessons. |
| 3 | N/A |
| 2 | N/A |
| 1 | N/A |

**Breakout Session 2 (10:30am – 11:10am)**

**COMPUTATIONAL MODELING - MEDICAL A&P**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 1 | 4 | 3 | 2 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | None. |
| 4 | None. |
| 3 | It was good to have time to explore the websites. |
| 2 | None. |
| 1 | None. |

**Breakout Session 2 (10:30am – 11:10am)**

**MEDICAL MIDDLE SCHOOL**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 1 | 3 | 6 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * Went to medical bio, realized I was in wrong session.
* Love how we were just able to play, explore and go over ideas with colleagues.
* Excellent resources and set up.
 |
| 4 | Cool labs, hoping for some ideas to connect HS pathway to middle school. |
| 3 | None. |
| 2 | I teach HS so this was a poor choice for me… Just didn’t know what else to go to. |
| 1 | N/A |

**Breakout Session 3 (12:10pm – 12:50pm)**

**MEDICAL ANATOMY & PHYSIOLOGY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 0 | 0 | 1 | 8 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * Engaging teacher. Great experiments that will help the students engage and build basic anatomy knowledge.
* Great to hear from a teacher who uses it.
* I love HASPI!! Great curriculum.
 |
| 4 | Very good lessons. |
| 3 | N/A |
| 2 | N/A |
| 1 | N/A |

**Breakout Session 3 (12:10pm – 12:50pm)**

**MEDICAL CHEMISTRY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 0 | 1 | 1 | 2 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | None. |
| 4 | Only because I do not teach this course but presentation and info was spot on! Presenter awesome! Great ideas and I can find ways to incorporate ideas into my current curriculum.  |
| 3 | None. |
| 2 | N/A |
| 1 | N/A |

**Breakout Session 3 (12:10pm – 12:50pm)**

**COMPUTATIONAL MODELING - BIOLOGY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 2 | 5 | 3 | 13 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * Love ability to play.
* I teach MS 7th integrated, and I found many other simulations that will fit my curriculum.
 |
| 4 | Great but tricky to manage w/only 8 computers in my classroom. |
| 3 | None. |
| 2 | None. |
| 1 | N/A |

**Breakout Session 3 (12:10pm – 12:50pm)**

**MEDICAL MIDDLE SCHOOL**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 0 | 0 | 3 | 6 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | Excellent prop and presentation at labs, very well organized. |
| 4 | * Good visuals – not enough time to explore labs.
* Lots of labs, would have enjoyed more guidance.
 |
| 3 | N/A |
| 2 | N/A |
| 1 | N/A |

**Breakout Session 3 (12:10pm – 12:50pm)**

**WORK READINESS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 0 | 0 | 1 | 3 | 7 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * This session was extremely informative; I take it for granted that students will learn job prep. In other classes.
* Very knowledgeable.
* Flora was great in explaining expectations.
* This was good - provided things for me to think about with the bio. Picture
* Junior Achievement looks awesome. Also appreciated Sonia's clarification on what HASPI can do.
* Didn't know J.A was involved in so many industry sectors.
 |
| 4 | Excellent! |
| 3 | I would like the same time to discuss opportunities w/Sonia |
| 2 | N/A |
| 1 | N/A |

**Panel Discussion**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 1 | 4 | 8 | 18 | 15 |

Comments/Suggestions:

|  |  |
| --- | --- |
| Rating | Comment |
| 5 | * Extremely interesting and informative.
* Great to hear about what we can help teach our students to be ready for after high school and college.
* Very informative. Handout provided was helpful.
* Great ideas from industry maybe set timer for each question response.
* They were great! It was so good that you had pre-screened questions. I felt the SDSA representative did not add much to the panel though.
* Loved this!
* Good Reminder of skills beyond curriculum that will enable students to be successful.
* Helpful, not for middle school teachers.
 |
| 4 | * A bit more time to run through lab (hands-on?)
* Hard to hear in the back.
* Very informative; background on the panel board would be helpful to share w/our students. Ex. B.S-> M.S -> P.H.D. etc.
* Is there a way to make connections between UCSD & UCR or the Cal States or something to carry up our way!! Sessions need to be a bit longer to provide time to have Q/A session - so much info!!
* Thank you! Only suggestion -> mic check? If possible. Thanks!
 |
| 3 | * Not very applicable for middle school, so I would have rather had another breakout session to visit.
* Difficulty hearing panelists… but learned a lot from their experience.
 |
| 2 | * I couldn't hear anyone.
* Couldn't hear them.
 |
| 1 | None. |