



Evaluations For
Healthcare Pipeline Collaboration Workshop
April 18, 2013

In House

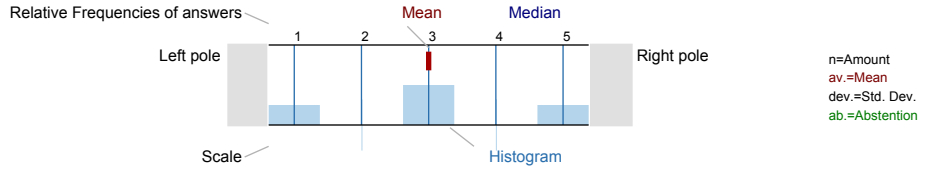
Health & Science Pipeline Initiative (Curriculum Development) - 4-18-2013 (HASPI2013)
No. of responses = 11



Survey Results

Legend

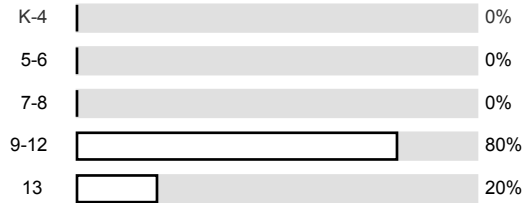
Question text



DEMOGRAPHIC COLLECTION

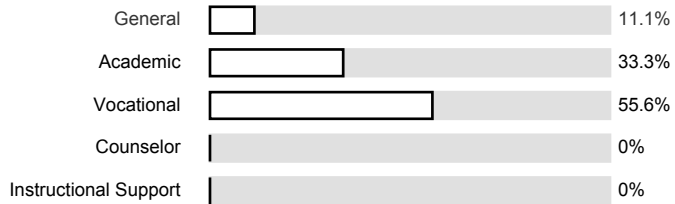
1.1) Which best describes your primary responsibility?

n=10



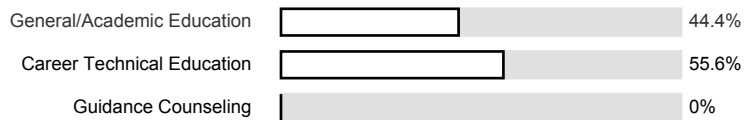
1.2) Which best describes your discipline of profession?

n=9

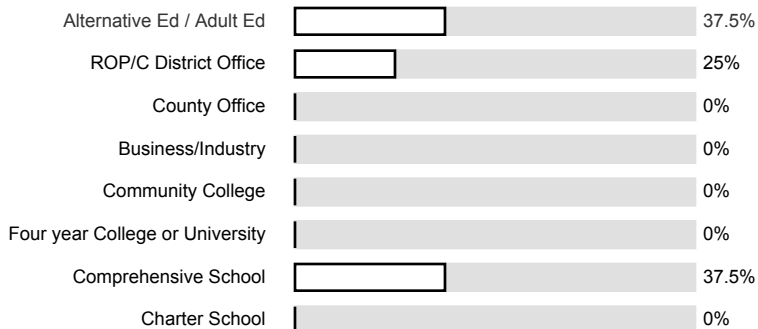


1.3) Which best describes your primary subject area?

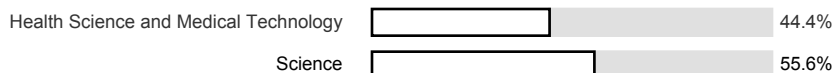
n=9



1.4) Which best describes your organization? n=8



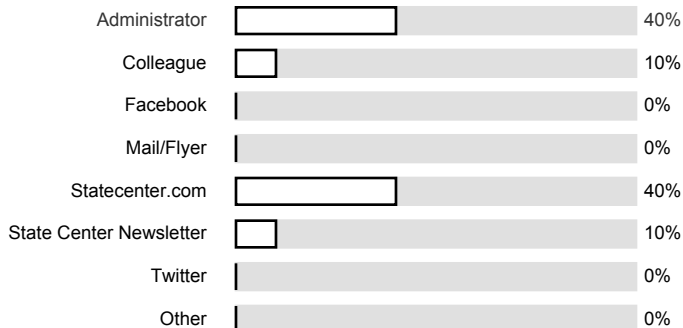
1.5) If you are a teacher, which one of the following best describes your primary subject material? n=9



1.6) Gender? (Optional) n=11

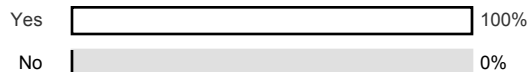


1.7) How did you learn about this workshop? n=10

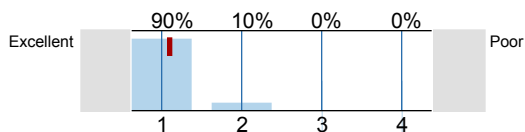


EVENT EVALUATION

2.1) Should this workshop be offered in the future? n=11

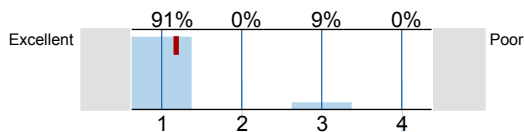


2.2) Amenities and facilities



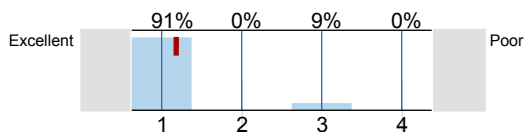
n=10
av.=1.1

2.3) Overall Evaluation of this workshop



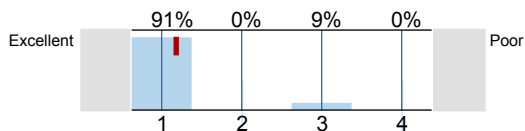
n=11
av.=1.2

2.4) Overall knowledge of the presenter or presenters



n=11
av.=1.2





2.5) Usefulness of handouts and materials provided



n=11
av.=1.2

Profile

Subunit: State Center Consortium
 Name of the instructor: In House
 Name of the course: Health & Science Pipeline Initiative (Curriculum Development) - 4-18-2013
 (Name of the survey)

| | | | | |
|---|-----------|--|------|---------|
| 2.2) Amenities and facilities | Excellent |  | Poor | av.=1.1 |
| 2.3) Overall Evaluation of this workshop | Excellent |  | Poor | av.=1.2 |
| 2.4) Overall knowledge of the presenter or presenters | Excellent |  | Poor | av.=1.2 |
| 2.5) Usefulness of handouts and materials provided | Excellent |  | Poor | av.=1.2 |

Comments Report

2.6) How will you use what you learned in the classroom

- This workshop will greatly enhance the Physiology class I teach. Great lab ideas. (1 Count)
- Great application for classes. (1 Count)
- I will be able to 1) support the A&P instructor, and 2) enhance my medical education lessons by using the labs and part of the curriculum. (1 Count)
- Conduct more labs! (1 Count)
- Definitely a wealth of resources to immediately implement. :-) (1 Count)
- For hands on applications. (1 Count)
- Incorporating additional lab ideas/activities into curriculum. (1 Count)
- All of the information will be used directly into my classroom instruction. (1 Count)
- Not sure yet. (1 Count)
- I will incorporate labs and activities into my Anatomy/Physiology class. (1 Count)

2.7) What other CTE workshops would you like to see in the future?

- Regional Conferences (1 Count)
- First Responder, EMT, Criminal Justice (1 Count)
- Additional ones catered toward chemistry, English, Math, and Social Science. (1 Count)
- State Standards revision using common core standards by pathway would be nice. (1 Count)
- Energy, Green Technologies (1 Count)
- Online and blended learning deployment. "Flipped" classroom as well. (1 Count)

2.8) Please write any other comments/suggestions you may have.

- The materials and information is excellent. I will use these ideas immediately! Thank you! (1 Count)
- Excellent presentation. (1 Count)
- I LOVE this workshop! It makes me realize why I teach and again get excited about lessons and outcomes! (1 Count)
- Love the breakfast! (1 Count)
- Thank you! This was great! (1 Count)
- Wonderful and applicable. Especially like ease of use, availability, and willingness to share. (1 Count)
- Some lab directions could be more precise, but great ideas and activities. Good resources! (1 Count)
- Having one person to coordinate like the San Diego model would be great! (1 Count)
- Mentioned CCSS, but no examples. Curriculum lacking reading and writing of informational text. (1 Count)
- Thank you. (1 Count)
- Thank you very much for all of the hard work! (1 Count)